

Name: _____

Writing4Mastery
by: MrSmithEdStuff

Date: _____

Writing4Mastery

✓ *Sentence Building*

Paragraph Building

Essay Building

Editing

Finished Product

Print out these sheets for your students who may want them rather than writing in their books.
Tape/glue the pages into their WRITING BOOK.

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Tips for delivering this program.

I designed this program with the idea that writing is a complex and often abstract practice, but it has foundational skills that need to be taught overtly. I also created this with the thought that it is important to promote Mastery. Doing something over and over until you do it well, often.

After years of struggling with the frustration of knowing that my students were not *learning* writing effectively, I acknowledged that I was not *teaching* writing properly. So, asked myself why, and realized that I needed to break it down to its skills.

Many years of teaching students with exceptional needs and being a struggling learner myself, I realized that I needed to build from the ground up. That's when I began with sentences and worked up to full essays and research papers. This is not an easy process, it takes a lot of time, and students will progress at different rates...be prepared and accept that.

A few things I keep in mind when teaching writing skills:

- These activities are skills-development practice. They are not *whole* my Language Arts program, but a *part* of it.
- Skills development is separate from application. The application of these skills will manifest themselves in subjects such as Social Studies, Science, Guided Reading, Creative Writing, and others. That is where I look to help students apply the skills, they are learning in Writing4Mastery.
- Quality is more important than quantity. If a student can complete an entire essay, great. If they can only do one paragraph, but they have shown significant improvement and understanding in how to write a paragraph, that is great too. That student will show greater quantity *and* quality in the future.

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- **Formative evaluation and meaningful feedback are crucial to their writing development. Be specific and clear in what students did well and what they need to focus on in future writing.**
- **This program usually takes me a whole year. I dedicate a couple of lessons each week to this part of Language Arts programming. It takes time to build the simple sentences, paragraphs, and then essays. Let the students have that time. Typically, I will end the year with a large project that includes the expectations learned in Writing4Mastery. Students will often work collaboratively on a video project like a documentary or explanation of a topic of interest, but the expectation is that each student is responsible for their own part. They must produce a package that contains the outline, research notes, rough drafts with edits, and a final copy. This makes them accountable for their portion, and it helps you with a summative evaluation of their writing skills. I also use this as a barometer of my teaching. I note strengths and holes in general terms and use that to tweak my practice in the coming year.**
- **Spend the time overtly teaching the skills of writing. It will pay off.**
- **I typically like student to use a WRITING BOOK that they can keep and use for this program. However, for students of need and any others who wish it, I created this package for them to use along with the PPT that you will use to teach this program. The worksheets are designed to be simple but require that students pay attention. I recommend that you have them tape or glue them into their WRITING BOOKS.**

All the best and thank you. You can reach out to me at swsmith1967@gmail.com, on my website www.mrsmithsplace.com, or at my [TeacherPayTeachers homepage](#).

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Building Sentences Pt 1

Tape or glue these notes into your Writing Book.

During the lesson, fill in the blanks:

- Nouns are people, places, things, or ideas.
- Adjectives are words that describe _____ .
- Adverbs are words that describe _____ , _____ , and _____ .

Sentence Builder #1 – take notes in the space around the sentence.

Adjectives

Adverbs

The dog ran after the ball

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Building Sentences Pt 1

Tape or glue these notes into your Writing Book.

During the lesson, fill in the blanks:

- Nouns are people, places, things, or ideas.
- Adjectives are words that describe nouns .
- Adverbs are words that describe verbs , adjectives , and other adverbs .

Sentence Builder #1 – take notes in the space around the sentence.

Adjectives

Adverbs

The dog ran after the ball

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Activity #1

Build this sentence: I like pizza.

Work with others. Brainstorm. Be creative. However, do not change the meaning of the sentence.

Final Draft of My Sentence

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Building Sentences Pt 2

Review: Adjectives and Adverbs

Adjectives add more to _____ .

Adverbs add more to _____ , _____ , and _____ .

Nouns are _____ , _____ , _____ , and _____ .

Symbols used to identify:

NOUNS

VERBS

ADJECTIVES

ADVERBS

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Building Sentences Pt 2

Review: Adjectives and Adverbs

Adjectives add more to nouns .

Adverbs add more to verbs , adjectives , and other adverbs .

Nouns are people , places , things , and ideas .

Symbols used to identify:

NOUNS

VERBS

ADJECTIVES

ADVERBS

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Activity #2

Identify the NOUNS, VERBS, ADJECTIVES and ADVERBS (*hint – this one is not connected to a verb)

**I want to go to the grocery store and buy a
peperoni pizza, chocolate ice cream, and a great
big taco.**

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Activity #2

Identify the NOUNS, VERBS, ADJECTIVES and ADVERBS (*hint – this one is not connected to a verb)

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Activity #3

- Write down the following sentence

It was a good movie

- Make this sentence stronger by adding adjectives, adverbs, and maybe changing the verb.
- Do not change the meaning of the sentence, but you can rewrite it.
- Identify the parts of speech: Nouns, Verbs, Adjectives and Adverbs with the proper symbols
- You may (and should) work with others to get ideas.

- Final Draft of My Sentence

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Sincerely, I hope you find this resource helpful.

We have jobs that are hard enough, and reinventing the wheel is not necessary, so I'm glad to help.

If you like this resource I'd be grateful for a rating and possibly a review on TPT.

If you have any troubles with this, please email me at swsmith1967@gmail.com. I will help.

This is part of a full package that you can find at my store on TPT [MrSmithEdStuff](#) or you can check out my website www.mrsmithsplace.com

All the best,

Sean